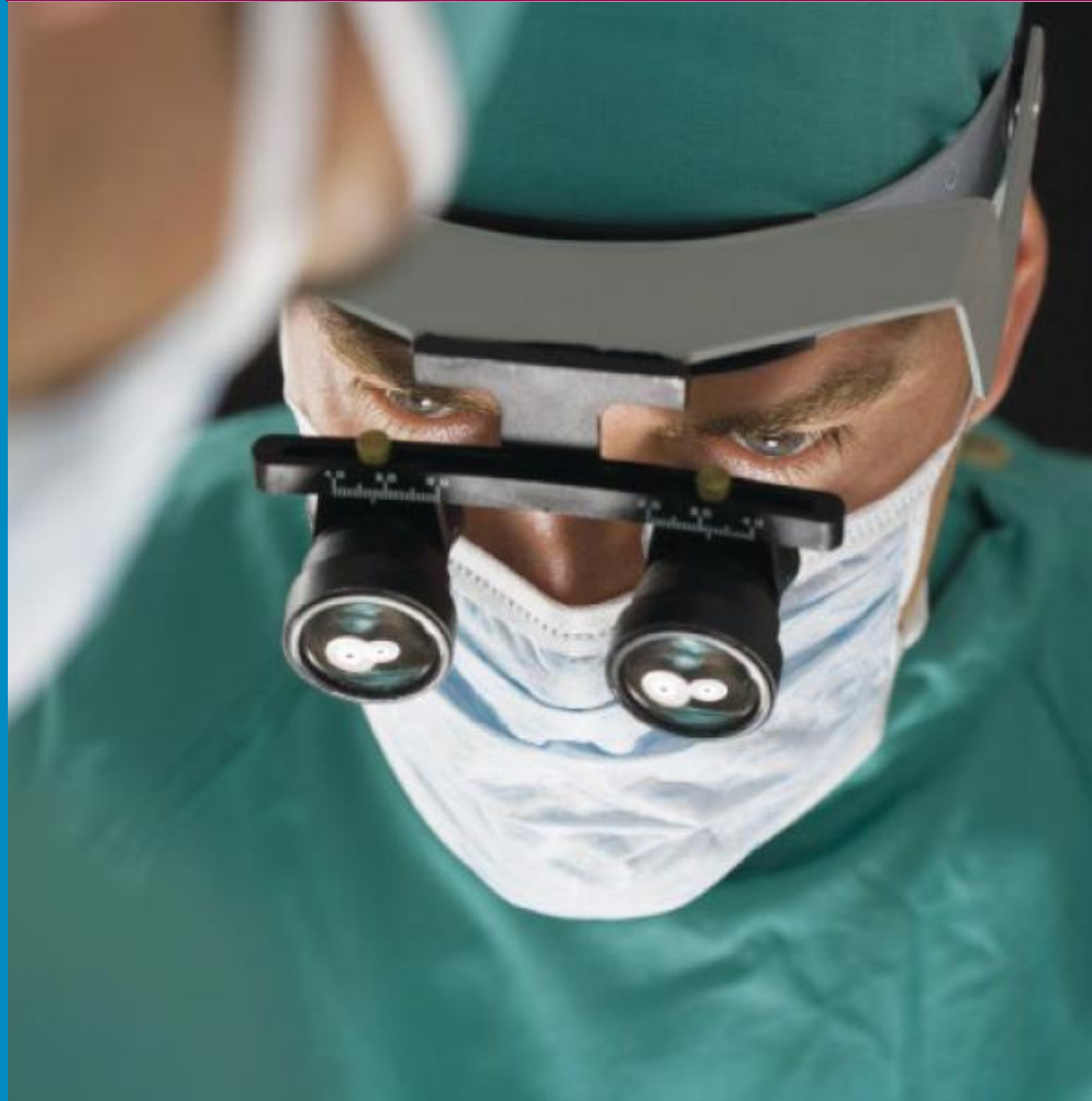


REGISTER NOW!

To register, visit
[https://www.aasurg.org/
aas-fall-courses](https://www.aasurg.org/aas-fall-courses)



Course 1: Fundamentals of Surgical Research Course
October 9-10, 2020

Course 2: Early Career Development Course –
Preparing for Practice
November 6-7, 2020

Course 3: Early Career Development Course –
Preparing to Lead
December 4-5, 2020

General Information

	Who Should Attend?	Learning Objectives:
Course 1: Fundamentals of Surgical Research Course October 9-10, 2020	Undergraduate and Medical Students Residents Fellows Junior Faculty Pursuing a New Research Career	<ul style="list-style-type: none"> • Find the right mentor for your research • Efficiently manage time to succeed in research projects • Apply for research funding, and where to obtain these funds • Develop a hypothesis and design experiments to test it • Submit work for national meetings • Deliver an effective research presentation • Prepare and revise a manuscript based on research findings • Optimize success in basic/translational research and clinical/health services research (via breakout sessions)
Course 2: Early Career Development Course – Preparing for Practice November 6-7, 2020	Senior Residents Fellows Junior Faculty in early practice (e.g. years 1&2)	<ul style="list-style-type: none"> • Effectively plan and start your academic career • Negotiate your job, resources, and programmatic support • Make the most of society, university, and hospital committee involvement and achieve national and local visibility • Advance along promotion and tenure tracks • Obtain startup funds • Find mentorship/Be a good mentee • Cope and recover from setbacks • Craft and effective ‘Elevator Pitch’ to promote yourself
Course 3: Early Career Development Course – Preparing to Lead December 4-5, 2020	Faculty in years 2-7+	<ul style="list-style-type: none"> • Lead diversity and inclusion efforts in your organization • Recognize unconscious bias • Advance along promotion and tenure tracks • Recognize alternate pathways to success • Pursue different career trajectories in academic medicine • Make transitions in career path for academic advancement • Bridge the gap from Mentee to Mentor • Help mentees craft career trajectories • Be inclusive with mentorship and sponsorship • Craft a Mentorship Action plan

REGISTRATION FEES

Registration Type	Access to Single Course	Access to All Courses
AAS Active or Senior Member	\$100	\$200
Non-Member Surgeon	\$125	\$250
Active Duty Military Surgeon	\$50	\$100
Fellow/Resident/Medical Student	\$50	\$100
Administrator	\$50	\$100

To register, please visit <https://www.aasurg.org/aas-fall-courses>.

Unable to attend the live virtual courses? All courses will be available as on-demand virtual content the week after they take place live. Registration fees apply for both live attendance and on-demand content/course materials.

AAS 2020 Virtual Fall Courses #1: Fundamentals of Surgical Research Course

COURSE AGENDA

All times are listed in Eastern Time.

*Program and faculty subject to change

Day 1: October 9, 2020

3:00 PM – 3:05 PM

Welcome and Introduction – *Vikas Dudeja, MD and Ryan Merkow, MD, MS*

3:05 PM – 4:25 PM

RESOURCES

Moderators: Vikas Dudeja, MD and Ryan Merkow, MD, MS

- Optimizing the Mentor – Mentee Relationship – *Eugene Kim, MD*
- Managing People and Projects – *Carrie Lubitz, MD, MPH*
- Managing Time and Expectations – *Ankush Gosain, MD, PhD*
- Excelling with Limited Protected Time in the Current Financial Environment – *Fabian Johnston, MD*
- Panel Discussion

4:25 PM – 4:40 PM

Break

4:40 PM – 6:00 PM

METHODS

Moderators: Irena Gribovskaja-Rupp, MD and Ryan Merkow, MD, MS

- Hypothesis and Study Design – *Amir Ghaferi, MD, MS*
- How to Capitalize on Single Institution & Multi-Institutional Database Studies – *Hari Nathan, MD, PhD*
- Capitalizing on Big Data and Informatics for Surgical Research – *Jonah Stulberg, MD, PhD*
- Building a Research Career in Global Surgery – *Sabina Siddiqui, MD*
- Panel Discussion

Day 2: October 10, 2020

11:00 AM – 12:20 PM

MARKETING

Moderators: Juliet Emmanuelle, MD, PhD and Nader Massarweh, MD, MPH

- Writing for Impact – *Justin Dimick, MD, MPH*
- Research Advocacy – *Adil Haider, MD, MPH*
- How to Deliver an Effective Presentation – *Caprice Greenberg, MD, MPH*
- Grant Writing: Pearls and Pitfalls – *Dorry Segev, MD, PhD*
- Panel Discussion

12:20 PM – 12:35 PM

Break

12:35 PM – 2:00 PM

BREAKOUT SESSIONS

Basic & Translational Research: Pearls and Pitfalls in BTR Research	Health Services Research	Education Research
<p><i>Moderators: Priya Dedhia, MD, PhD and Vikas Dudeja, MD</i></p> <ul style="list-style-type: none"> - Overcoming Barriers to Research and Getting a K Award – <i>Karin Hardiman, MD, PhD</i> - Leveraging Institutional Support for Success in Basic Research – <i>Allan Tsung, MD</i> - VA Merit Awards – <i>Clifford Cho, MD</i> - My Journey to First R01 – <i>Ulka Sachdev, MD</i> - Inside Study Section – Where Rubber Hits the Road – <i>Malcom Brock, MD</i> 	<p><i>Moderators: Karan Chhabra, MD, MSc and Stephanie Lumpkin, MD</i></p> <ul style="list-style-type: none"> - HSR Research Collaboration During COVID – <i>Rachel Greenup, MD, MPH</i> - Writing a Systematic Review for Publication – <i>Lola Fayanju, MD, MA, MPH</i> - Writing an Opinion Piece for Publication – <i>Tasha Hughes, MD, MPH</i> - Non-Traditional Writing Opportunities – <i>Andrew Ibrahim, MD, MSc</i> 	<ul style="list-style-type: none"> - Introduction – <i>Rebecca Rentea, MD and Grace Mak, MD</i> - How to Get Started in a Career in Education Research – <i>Brenessa Lindeman, MD, MEHP</i> - How to Build a Team for Education Research – <i>Brigitte Smith, MD</i> - Finding Funding for Education Research – <i>Carla Pugh, MD, PhD</i>

WHO SHOULD ATTEND?

- Undergraduate and Medical Students
- Residents
- Fellows
- Junior Faculty Pursuing a New Research Career

LEARN HOW TO:

- Find the right mentor for your research
- Efficiently manage time to succeed in research projects
- Apply for research funding, and where to obtain these funds
- Develop a hypothesis and design experiments to test it
- Submit work for national meetings
- Deliver an effective research presentation
- Prepare and revise a manuscript based on research findings
- Optimize success in basic/translational, clinical/health services, and education research (via breakout sessions)

AAS 2020 Virtual Fall Courses #2: Early Career Development Course – Preparing for Practice

All times are listed in Eastern Time.

*Program and faculty subject to change

COURSE AGENDA

Day 1: November 6, 2020

3:00 PM – 3:10 PM

Welcome and Introduction – Catherine Velopulos, MD and Luke Funk, MD, MPH

3:10 PM – 4:25 PM

STARTING YOUR ACADEMIC CAREER

Moderators: Julia Coleman, MD, MPH and Carrie Jo Schlick, MD, MS

- Strategies to Find and Negotiate your First or Next Academic Position - Vanessa Ho, MD
- Choosing Your Academic Path – Amir Ghaferi, MD, MS
- Finding your Research Niche: What, Where, How? – Samilia Obeng-Gyasi, MD
- Seed Grants/Start-Up Funds – J. Joshua Smith, MD, PhD
- Moderated Question & Answer

4:25 PM – 4:35 PM

Break

4:35 PM – 5:50 PM

NAVIGATING ACADEMIC LIFE

Moderators: S. Nabeel Zafar, MD and J. Joshua Smith, MD, PhD

- Being a Good Citizen and Leader in Your Institution – Chris Sonnenday, MD, MHS
- Diversity & Inclusion as Junior Faculty/Unconscious Bias – Callisia Clarke, MD, MS
- Finding Mentorship/Being a Good Mentee – Rebecca Maine, MD, MPH
- Leadership Growth and Navigating New Opportunities – Marion Henry, MD, MPH
- Moderated Question & Answer

5:50 PM – 6:00 PM

Wrap Up

Day 2: November 7, 2020

11:00 AM – 11:05 AM

Recap and Introduction - Catherine Velopulos, MD and Luke Funk, MD, MPH

11:05 AM – 11:25 AM

LECTURE ON ELEVATOR PITCH/SCENARIOS – Rebecca Sippel, MD

11:25 AM – 11:35 AM

Move to Small Groups “Rooms”

11:35 AM – 12:05 PM

SMALL GROUP SESSION: PRACTICING AN ELEVATOR PITCH

**Session only available to registrants attending live virtual course. Not available with on-demand content.*

12:05 PM – 12:15 PM

Break

12:15 PM – 1:45 PM

MANAGING LIFE AS JUNIOR FACULTY

Moderators: Paris Butler, MD, MPH and Marion Henry, MD, MPH

- Prioritizing Academic Responsibilities – Christina Angeles, MD
- Achieving Local and National Visibility: Social Media – Stephanie Bonne, MD
- Team Building and Conflict Management – Lesly Dossett, MD, MPH
- Being an Effective Educator as a Junior Faculty Member – Brenessa Lindeman, MD, MEHP
- Rising Beyond Complications and Setbacks – Vance Sohn, MD
- Moderated Question & Answer

1:45 PM – 2:00 PM

Wrap Up & Evaluations

Supplemental Video Lectures Available On-Demand:

- Achieving Local and National Visibility: Societies, Committees, Journals – Alexander Hawkins, MD, MPH
- Establishing Your Clinical Practice – Elise Lawson, MD, MSHS
- Promotion and Tenure – Robert Russell, MD

WHO SHOULD ATTEND?

- Senior Residents
- Fellows
- Junior Faculty in early practice (e.g. 1-2 years)

LEARN HOW TO:

- Effectively plan and start your academic career
- Negotiate your job, resources, and programmatic support
- Make the most of society, university, and hospital committee involvement and achieve national and local visibility
- Advance along promotion and tenure tracks
- Obtain startup funds
- Find mentorship/Be a good mentee
- Cope and recover from setbacks
- Craft an effective 'Elevator Pitch' to promote yourself

AAS 2020 Virtual Fall Courses #3: Early Career Development Course – Preparing to Lead

COURSE AGENDA

All times are listed in Eastern Time.

*Program and faculty subject to change

Day 1: December 4, 2020

3:00 PM – 3:10 PM	Welcome and Introduction - Catherine Velopulos, MD and Luke Funk, MD, MPH
3:10 PM – 4:25 PM	DIVERSITY & INCLUSION <ul style="list-style-type: none">- Leading the Conversation Around Diversity and Inclusion in Academic Surgery – Colin Martin, MD- Identifying and Overcoming Unconscious Bias – Tania Arora, MD- Mentorship and Sponsorship for Under-Represented Trainees and Faculty – Carrie Lubitz, MD, MPH- Being an Effective Bystander and Ally – Dan Chu, MD- Moderated Question & Answer
4:25 PM – 4:35 PM	Break
4:35 PM – 5:15 PM	PROMOTION & TENURE <ul style="list-style-type: none">- Promotion & Tenure Overview – Robert Russell, MD- Pearls & Pitfalls of the Promotion Process – Eugene Kim, MD
5:15 PM – 5:20 PM	Break
5:20 PM – 5:55 PM	BREAKOUT ROOMS: TRACK SPECIFIC Q&A SESSIONS <ul style="list-style-type: none">Breakout Room 1: Innovation and Entrepreneurship – Shaun Kunisaki, MD, MScBreakout Room 2: Bioinformatics – Gretchen Jackson, MD, PhDBreakout Room 3: Clinical Trials – Christina Roland, MD, MSBreakout Room 4: Global Surgery – Robert Riviello, MD, MPHBreakout Room 5: Basic Science – Vikas Dudeja, MDBreakout Room 6: Health Services Research – Ryan Merkow, MD, MS
5:55 PM – 6:00 PM	Wrap Up

Day 2: December 5, 2020

11:00 AM – 11:05 AM	Recap and Introduction - Catherine Velopulos, MD and Luke Funk, MD, MPH
11:05 AM – 11:45 AM	THE ART OF MENTORSHIP <ul style="list-style-type: none">- Bridging the Gap from Mentee to Mentor – Angela Ingraham, MD, MS- Helping Mentees Craft their Career Trajectories – Roy Phitayakorn, MD- Moderated Question & Answer – Jonah Stulberg, MD, PhD
11:45 AM – 11:55 PM	DISCUSSION OF MENTORING ACTIVITY – Jennifer Rickard, MD, MPH
11:55 AM – 12:05 PM	Move to Small Groups “Rooms”
12:05 PM – 12:35 PM	SMALL GROUP SESSION: MENTORING ACTIVITY - FEEDBACK/DIFFICULT DECISIONS <i>*Session only available to registrants attending live virtual course. Not available with on-demand content.</i>
12:35 PM – 12:45 PM	Break
12:45 PM – 1:45 PM	MENTORSHIP/INCLUSION <ul style="list-style-type: none">- Inclusive Mentorship and Sponsorship – Minerva Romero-Arenas, MD- Intro to Mentorship Action Plan – Justin Dimick, MD, MPH- Crafting Your Mentorship Action Plan – Electron Kebebew, MD- Moderated Question & Answer – Sophie Dream, MD
1:45 PM – 2:00 PM	Wrap Up & Evaluations

Supplemental Video Lectures Available On-Demand:

- Mentorship Malpractice – Caprice Greenberg, MD, MPH
- Formal and Informal Mentorship – Daniel Dent, MD

WHO SHOULD ATTEND?

- Faculty in years 2-7+

LEARN HOW TO:

- Lead diversity and inclusion efforts in your organization
- Recognize unconscious bias
- Advance along promotion and tenure tracks and recognize alternate pathways to success
- Pursue different career trajectories in academic medicine
- Make transitions in career path for academic advancement
- Bridge the gap from Mentee to Mentor
- Help mentees craft career trajectories and be inclusive with mentorship and sponsorship
- Craft a Mentorship Action plan