





Promotion and Tenure

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Getting Promoted at [insert your institution name here]

- Identify Key Personnel
 - Chair of the Department
 - Vice Chair, Faculty Affairs
 - Division Chief
 - Assigned Mentor
 - Education Officer
 - Chair Dept COAP
 - Faculty Affairs Coordinator

- Know what's expected of you
 - Scope of visibility
 - Local, national etc.
 - Domains of activity
 - Clinical
 - Research
 - Education
 - Quality & Safety
 - Administration
 - Level of Performance
 - Metrics used for Assessment

Expectations Vary by Track Appointment

The different tracks: Different focus, different excellence

Tenure

- Scholarship
- Research
 - Basic
 - Translational
- Funding
- Teaching and mentorship
- Clinical

CE

Clinical excellence

- Research
 - Clinical
 - Translational
 - · Collaborative
- Scholarship
- Leadership
- Teaching

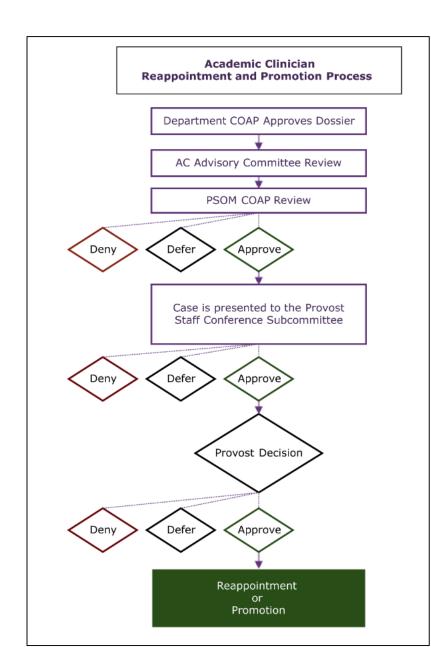
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- Clinical excellence
- · Community service
- Clinical productivity
- Programmatic leadership
- Teaching

Research

- Research
 - Basic
 - Translational
 - Bioinformatics
- Scholarship
 - Independent
 - Collaborative
- Funding
- Teaching

Academic Clinician



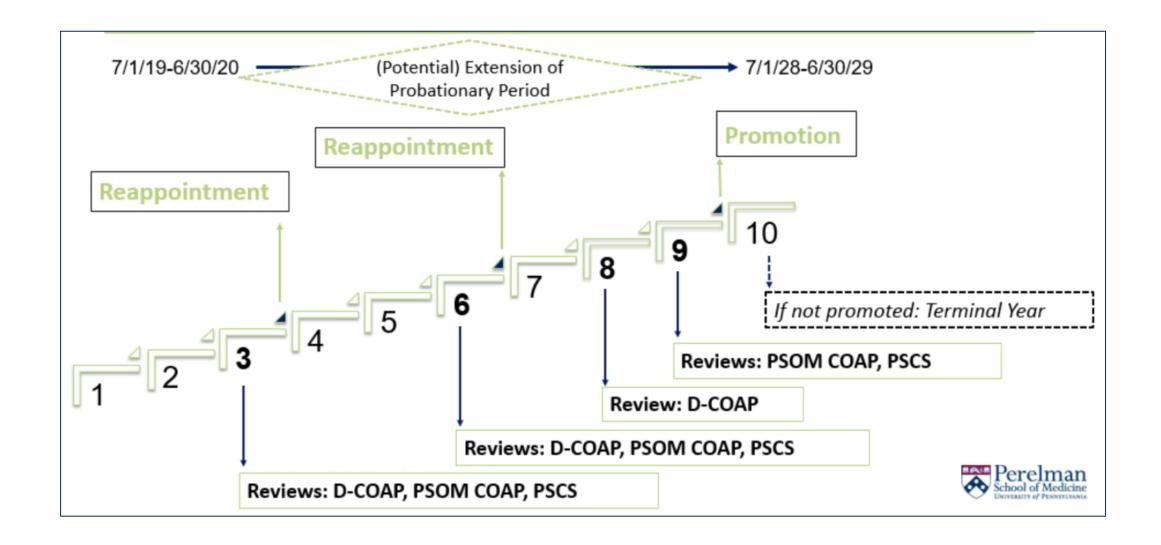


ACADEMIC PLAN FOR, Degree
Proposed Rank:Proposed Start Date:
Appointment/Reappointment/Promotion - choose one
Mentor (s):
Designated Area of Concentration: Required for all actions at Associate and Full Professor ranks as well as all reappointments on or after the 2 nd reappointment at the Assistant rank. (May indicate at first reappointment). Not required for Assistant rank appointment.
Breakdown of duties:
% Clinical Service (Minimum 20% FTE of direct clinical service; CFTE should not exceed 90%)
% Academic Activities
% Teaching & Educational Leadership (minimum 5%)
% Other (include unfunded research-related activities including referring patients for clinical
trials; Registries, IRB Protocols, etc.; committee work & other assigned duties per Chair)
% Administrative Roles (funded; excludes education roles)
% Research (funded roles; must satisfy the following conditions):
 Total activity on NIH or other federally sponsored research is limited to 10%. Generally, may not be PI (includes multiple-PD/PI) on NIH or other federally sponsored research. May serve in a leadership role and accept role specific support for non-federally sponsored clinical research.
Brief description of duties:
Clinical Service:
Academic Activities:
Teaching (describe specific activities – UME, GME, CME, other. Include education leadership):
Other Academic Activities (see description above):
Administrative Role: (Include title of funded administrative/leadership position)
Research: (clearly indicate funded role. See conditions above.)

Educational Database

Annual Report of Teac	PSOM Teaching A hing Activities - For promotion purpos		te report for each of the	last 3 years.	Perelma
Name :	Title:		Department/Division:		
Reporting Year:					
Directions: Please refer to Tracking Tool for Teaching Ef 1. Insert rows under appropriate heading below. 2. Enter Title, Type of Student, and # of Teaching I 3. # of Teaching Events x Credits Allotted = Total 4. Total credits needed per reporting year should be	Events in the appropriate columns. Credits	n: http://www.med.upenn.edu/fapd/at	sets/aser-		
Teaching Activity	Title/Location	Type of Student	# of Teaching Events	Credits Allotted	Total Credit
Facilitated Learning Activity			# of Hours		
Event(s)				4	0
Lecture			# of Hours		
Event(s)	Pac	ie i		-4	0
Clinical			# of Instances		
Half days/sessions (clinic, procedure, diagnostic, weekend inpt day)				1	0
Full Days (inpatient weekday, ER shifts)				2	0
18 hour clinical shifts				3	0
24 hour clinical shifts				4	0
Supervised Scholarship			# of Products		
Accepted abstracts, posters, oral presentations				5	0
First submission of manuscripts				10	0
Grant proposal to an external funding agency				10	0

Sample Timeline



Qualifying Events for an Extension

- Birth or adoption of child
- Serious medical condition of faculty member or spouse, partner, child, or parent
- Catastrophic event that affects research
- Non-medical significant events

2004 2014 2018

Assistant Professor of Clinical Surgery

Assistant
Professor of
Surgery

Associate
Professor of
Surgery

Professor of Surgery

















Member of COAP (2018-present)

Education Officer

The Dossier = Score Card

- Academic Plan
- Personal Statement (1-2 pages)
- Curriculum Vitae
- Grant Report
- Educational Database
 - Teaching Evaluations
- Letters of Support



Letters of Support (Extramural Consultants)

Build a Reputation

- Learn who "the players" are in your field
 - Not just the "top guns" but the "rising stars"
- Introduce yourself at meetings
 - Discuss common research
 - Give them your card
- Get scheduled to meet with visiting professors, lecturers
 - Tell them about your research, your clinical practice, your goals
- Get your chief/chair/mentor to get you invited to give talks in their stead
- Get on a society committee and participate!
 - Volunteer to participate or organize a project, program committee
 - Become the chair, show leadership
 - The people you meet in these committees may become your colleagues, collaborators, or boss

Keep a List

- Start local become national
- Stay in touch





Advisory Letter (20%)

- Lack of publications
- Lack of invited lectures
- Lack of funding
- Lack of independence
- Quality of teaching
- Combination of reasons



Good Luck!



"You all deserve a personal pat on the back."